

APPENDIX A

Sample Parent and District Score Reports

The following sample reports were excerpted from:

California High School Exit Examination Student and Parent Report

<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 60%;"></th> <th style="width: 20%; text-align: center;">Your Score</th> <th style="width: 20%; text-align: center;">Score Required to Pass</th> </tr> <tr> <td>Mathematics</td> <td style="text-align: center;">390</td> <td style="text-align: center;">350</td> </tr> <tr> <td>English-Language Arts</td> <td style="text-align: center;">332</td> <td style="text-align: center;">350</td> </tr> </table>		Your Score	Score Required to Pass	Mathematics	390	350	English-Language Arts	332	350	<p>STUDENT NAME: EMILY BANKS DATE OF BIRTH: 07/28/86 STUDENT ID: 0018608974 GRADE: 9 SCHOOL: 0000001 - EXAMPLE HIGH SCHOOL DISTRICT: 00000 - EXAMPLE SCHOOL DISTRICT COUNTY: 00 - EXAMPLE COUNTY TEST DATES: English-Language Arts 03/07/01 Mathematics 03/13/01</p>																																
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<p>MATHEMATICS</p> <p>Your Total Mathematics Score: 390 - PASSED</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 40%;">STRANDS FOR MATHEMATICS</th> <th style="width: 15%;">Number of Questions</th> <th style="width: 15%;">Number Correct</th> <th style="width: 30%;">Percent Correct</th> </tr> <tr> <td>Probability & Statistics</td> <td style="text-align: center;">12</td> <td style="text-align: center;">8</td> <td style="text-align: center;">67%</td> </tr> <tr> <td>Number Sense</td> <td style="text-align: center;">19</td> <td style="text-align: center;">14</td> <td style="text-align: center;">74%</td> </tr> <tr> <td>Algebra & Functions</td> <td style="text-align: center;">19</td> <td style="text-align: center;">17</td> <td style="text-align: center;">89%</td> </tr> <tr> <td>Measurement & Geometry</td> <td style="text-align: center;">18</td> <td style="text-align: center;">14</td> <td style="text-align: center;">78%</td> </tr> <tr> <td>Algebra I</td> <td style="text-align: center;">12</td> <td style="text-align: center;">9</td> <td style="text-align: center;">75%</td> </tr> </table>	STRANDS FOR MATHEMATICS	Number of Questions	Number Correct	Percent Correct	Probability & Statistics	12	8	67%	Number Sense	19	14	74%	Algebra & Functions	19	17	89%	Measurement & Geometry	18	14	78%	Algebra I	12	9	75%																	
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<p>ENGLISH-LANGUAGE ARTS</p> <p>Your Total English-Language Arts Score: 332 - NOT PASSED</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 40%;">STRANDS FOR ENGLISH-LANGUAGE ARTS</th> <th style="width: 15%;">Number of Questions</th> <th style="width: 15%;">Number Correct</th> <th style="width: 30%;">Percent Correct</th> </tr> <tr> <td colspan="4">READING</td> </tr> <tr> <td>Word Analysis</td> <td style="text-align: center;">10</td> <td style="text-align: center;">5</td> <td style="text-align: center;">50%</td> </tr> <tr> <td>Reading Comprehension</td> <td style="text-align: center;">24</td> <td style="text-align: center;">10</td> <td style="text-align: center;">42%</td> </tr> <tr> <td>Literary Responses & Analysis</td> <td style="text-align: center;">24</td> <td style="text-align: center;">10</td> <td style="text-align: center;">42%</td> </tr> <tr> <td colspan="4">WRITING</td> </tr> <tr> <td>Writing Strategies</td> <td style="text-align: center;">11</td> <td style="text-align: center;">6</td> <td style="text-align: center;">55%</td> </tr> <tr> <td>Writing Conventions</td> <td style="text-align: center;">13</td> <td style="text-align: center;">6</td> <td style="text-align: center;">46%</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 60%;">WRITING APPLICATIONS[*]</th> <th style="width: 20%;">Maximum Score</th> <th style="width: 20%;">Your Score</th> </tr> <tr> <td>Essay 1</td> <td style="text-align: center;">4.0</td> <td style="text-align: center;">3.0</td> </tr> <tr> <td>Essay 2</td> <td style="text-align: center;">4.0</td> <td style="text-align: center;">2.5</td> </tr> </table>	STRANDS FOR ENGLISH-LANGUAGE ARTS	Number of Questions	Number Correct	Percent Correct	READING				Word Analysis	10	5	50%	Reading Comprehension	24	10	42%	Literary Responses & Analysis	24	10	42%	WRITING				Writing Strategies	11	6	55%	Writing Conventions	13	6	46%	WRITING APPLICATIONS [*]	Maximum Score	Your Score	Essay 1	4.0	3.0	Essay 2	4.0	2.5
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^{*} Each student essay receives two scores that range from 1 (lowest) to 4 (highest) or non-scorable (NS). The average of these two scores is listed above under the heading "Your Score." The Writing Applications score counts as 30% of your total English-Language Arts score.
 A student must only retake the subject area examination (English-language arts and/or mathematics) that was not passed.
 You may obtain copies of selected test questions at your school site or at the following Web site: <http://www.cde.ca.gov/statetests/hsee/hsee.html>

CALIFORNIA HIGH SCHOOL EXIT EXAMINATION

About Your Student and Parent Score Report

General Information

The top part of this report includes your student's scale scores and general information about your student.

The upper left section of this report contains your student's total test score for mathematics and English-language arts. Your student's test score for each subject is reported as a scale score, which ranges from approximately 250-450. A scale score of 350 is necessary to pass each subject.

The upper right section of this report contains your student's name, date of birth, student identification number (if provided by your school), school name, testing dates, and other general information.

Mathematics

The Mathematics section of the report describes how well your student performed on the mathematics portion of the test. "Your Total Mathematics Score" shows your student's mathematics scale score and whether your student passed the mathematics test.

Information also is provided for each of the five major areas (strands) tested: Probability and Statistics, Number Sense, Algebra and Functions, Measurement and Geometry, and Algebra I. This report shows the number of questions for each strand, as well as the number and percent of questions your student answered correctly.

English-Language Arts

The English-language arts section of the report describes how well your student performed on the English-language arts portion of the test. "Your Total English-Language Arts Score" shows your student's English-language arts scale score and whether your student passed the English-language arts test.

Information is also provided for each of the six major areas (strands) tested: Word Analysis, Reading Comprehension, Literary Response & Analysis, Writing Strategies, Writing Conventions (spelling, grammar, and punctuation), and Writing Applications. For the first five strands, the report shows the number of questions for each strand, as well as the number and percent of questions your student answered correctly.

The scores for the sixth strand, Writing Applications, show how well your student wrote two essays. One essay was written in response to a reading passage, and one essay was written in response to an assigned task. Each essay is scored on a four-point scale, with 1 being the lowest score a student can receive and 4 being the highest. Students also can receive a "non-scorable" (NS) score if they do not write enough to score, write off the topic, write illegibly, or write in a language other than English. Each essay is read at least twice by professionally trained scorers.

California Content Standards

All questions on this examination address *California Content Standards for Mathematics and English-Language Arts*. Adopted by the State Board of Education, these standards describe what students should know and be able to do in these subject areas. The *California Standards* addressed on the California High School Exit Examination (CAHSEE) are listed in the test blueprints that are available on the CAHSEE Web site listed below. Copies of selected test questions and related answer key are also posted on the CAHSEE web site. The *California Standards*, the test questions, related answer key, and other CAHSEE information are also available at your school site.

Important Information About the Test

Your student will need to receive a passing score of at least 350 for each subject to receive a high school diploma. Students will continue to have many opportunities, beginning in spring 2002, to pass this test. Keep in mind that all other graduation requirements still must be met to graduate.

Final Note

Your student's scores are based on the results of one test. Many factors must be considered when looking at your student's academic achievement, including other test scores, grades, student's work, and teacher evaluations. You should contact your student's school for more information about your student's current academic performance, and ways you can help him or her succeed.

You may obtain copies of selected test questions and additional information about the California High School Exit Examination at your school site or on the California Department of Education Web site at:

<http://www.cde.ca.gov/statetests/hsee/hsee.html>



California Department of Education
Standards and Assessment Division
P.O. Box 944272
Sacramento, CA 94244-2720
Phone: (916) 657-3011
Fax: (916) 657-4964

California High School Exit Examination
District Report - Mathematics
DEMOGRAPHIC SUMMARY FOR ALL STUDENTS TESTED

DISTRICT: 00000 - EXAMPLE SCHOOL DISTRICT COUNTY: 00 - EXAMPLE COUNTY OFFICE OF ED TEST DATE: 3/13/01 NUMBER OF STUDENTS TESTED 1,804 ENROLLED 2,085	NUMBER TESTED	NUMBER PASSED	PERCENT PASSED	NUMBER NOT PASSED	PERCENT NOT PASSED	MEAN SCALE SCORE	STRANDS FOR MATHEMATICS				
							Average Percent Correct				
							PROBABILITY & STATISTICS	NUMBER SENSE	ALGEBRA & FUNCTIONS	MEASUREMENT & GEOMETRY	ALGEBRA 1
ALL STUDENTS TESTED (AVERAGE)	1,804	271	15%	181	10%	375	92%	68%	53%	61%	92%
GRADE											
Ninth	174	104	60%	70	40%	375	92%	68%	53%	61%	92%
Tenth	125	75	60%	50	40%	375	92%	68%	53%	61%	92%
Eleventh	80	48	60%	32	40%	375	92%	68%	53%	61%	92%
Twelfth	73	44	60%	29	40%	375	92%	68%	53%	61%	92%
Unknown	0	0	0%	0	0%	0	0%	0%	0%	0%	0%
GENDER											
Female	866	520	60%	346	40%	375	92%	68%	53%	61%	92%
Male	848	509	60%	339	40%	375	92%	68%	53%	61%	92%
Unknown	90	54	60%	36	40%	375	92%	68%	53%	61%	92%
RACE/ETHNICITY											
American Indian/Alaskan Native	18	---	---	---	---	---	---	---	---	---	---
Asian/Asian-American	483	260	60%	173	40%	375	92%	68%	53%	61%	92%
Black/African-American	271	162	60%	108	40%	375	92%	68%	53%	61%	92%
Filipino/Filipino-American	198	119	60%	79	40%	375	92%	68%	53%	61%	92%
Hispanic/Latino	445	249	60%	166	40%	375	92%	68%	53%	61%	92%
Pacific Islander	36	---	---	---	---	---	---	---	---	---	---
White	364	216	60%	144	40%	375	92%	68%	53%	61%	92%
Unknown	72	43	60%	29	40%	375	92%	68%	53%	61%	92%
LANGUAGE FLUENCY											
English Learner Students	144	87	60%	58	40%	375	92%	68%	53%	61%	92%
Initially Fluent English Proficient (IFEP)	90	54	60%	36	40%	375	92%	68%	53%	61%	92%
Redesignated Fluent English Proficient (RFEP)	180	108	60%	72	40%	375	92%	68%	53%	61%	92%
English Only Students	1,299	779	60%	520	40%	375	92%	68%	53%	61%	92%
Unknown	90	54	60%	36	40%	375	92%	68%	53%	61%	92%
ECONOMIC STATUS											
Economically Disadvantaged Students	740	444	60%	296	40%	375	92%	68%	53%	61%	92%
Non-economically Disadvantaged Students	848	509	60%	339	40%	375	92%	68%	53%	61%	92%
Unknown	216	130	60%	87	40%	375	92%	68%	53%	61%	92%
SPECIAL EDUCATION PROGRAM PARTICIPATION											
Students Receiving Services	9	---	---	---	---	---	---	---	---	---	---
Students Not Receiving Services	1,750	1,050	60%	700	40%	375	92%	68%	53%	61%	92%
Unknown	45	27	60%	18	40%	375	92%	68%	53%	61%	92%
--- To protect privacy, no results for any group with fewer than 11 students will be released.											
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**California High School Exit Examination
District Report - English-Language Arts
DEMOGRAPHIC SUMMARY FOR ALL STUDENTS TESTED**

DISTRICT: 00000 - EXAMPLE SCHOOL DISTRICT COUNTY: 00 - EXAMPLE COUNTY OFFICE OF ED TEST DATE: 03/07/01 NUMBER OF STUDENTS TESTED 1,804 ENROLLED 2,085	NUMBER TESTED	NUMBER PASSED	PERCENT PASSED	NUMBER NOT PASSED	PERCENT NOT PASSED	MEAN SCALE SCORE	READING Average Percent Correct			WRITING Average Percent Correct		WRITING APPLICATIONS Average Score	
							WORD ANALYSIS	READING COMPREHENSION	LITERARY RESPONSE & ANALYSIS	WRITING STRATEGIES	WRITING CONVENTIONS	ESSAY 1	ESSAY 2
ALL STUDENTS TESTED (AVERAGE)	1,804	1,082	60%	722	40%	375	90%	54%	42%	82%	38%	3.5	2.5
GRADE													
Ninth	774	464	60%	310	40%	375	90%	54%	42%	82%	38%	3.5	2.5
Tenth	516	310	60%	206	40%	375	90%	54%	42%	82%	38%	3.5	2.5
Eleventh	366	220	60%	146	40%	375	90%	54%	42%	82%	38%	3.5	2.5
Twelfth	148	89	60%	59	40%	375	90%	54%	42%	82%	38%	3.5	2.5
Unknown	0	0	0%	0	0%	0	0%	0%	0%	0%	0%	0.0	0.0
GENDER													
Female	866	520	60%	346	40%	375	90%	54%	42%	82%	38%	3.5	2.5
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Black/African-American	271	162	60%	109	40%	375	90%	54%	42%	82%	38%	3.5	2.5
Puerto Rican	198	119	60%	79	40%	375	90%	54%	42%	82%	38%	3.5	2.5
Hispanic/Latino	444	269	60%	175	40%	375	90%	54%	42%	82%	38%	3.5	2.5
Pacific Islander	26	16	60%	10	40%	375	90%	54%	42%	82%	38%	3.5	2.5
White	364	218	60%	146	40%	375	90%	54%	42%	82%	38%	3.5	2.5
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Unknown	216	130	60%	87	40%	375	90%	54%	42%	82%	38%	3.5	2.5
SPECIAL EDUCATION PROGRAM PARTICIPATION													
Students Receiving Services	9	---	---	---	---	---	---	---	---	---	---	---	---
Students Not Receiving Services	1,795	1,050	60%	700	40%	375	90%	54%	42%	82%	38%	3.5	2.5
Unknown	45	27	60%	18	40%	375	90%	54%	42%	82%	38%	3.5	2.5

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